



Early Childhood Education Assessment Survey

April 2005

Thank you for taking ten minutes to let us know how you are using assessments in your Early Education program. R2LP's professional development committee will use the results of this survey to help plan upcoming workshops and events that address the needs of Early Education providers in Providence.

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1. What observation and assessment methods do you use in your program? (Check all that apply.)

- Portfolio assessment
- Developmental checklists
- Running records (brief, continuous descriptions)
- Anecdotal observations (recorded information about one specific event or behavior)
- Diary observations/journal entries
- Checklists (observations of a specific list of items, skills, or behaviors to be performed)
- Rating scales
- Sampling observations (record behavior over a period of time or during a particular event)
- Other methods (please specify) _____

2. Are there specific measurement tools or resources that your program uses? (Check all that apply.)

- Developmental Milestones
- Early Language and Literacy Classroom Observation (ELLCO) Toolkit
- Early Literacy Advisor (ELA)
- Infant Toddler Environmental Rating Scale (ITERS), Early Childhood Environment Rating Scale, Revised (ECERS-R), and/or the School Age Environmental rating Scale (SAERS)
- Phonological Awareness Literacy Screening (PALS PreK)
- The Creative Curriculum® Developmental Continuum Assessment Toolkit for Ages 3-5
- The High/Scope Child Observation Record (COR) for Ages 2-6
- Work Sampling Observational Assessment
- We create our own tools and reports (Please include a copy of your tool.)
- Other tools (please specify) _____

3. Overall, how helpful are the assessment tools your program uses in terms of... (Circle one response for each of the following five questions.)

a. charting children's growth and development?	Very useful	Somewhat useful	Minimally useful	Not useful
b. identifying and responding to children's behavior and actions?	Very useful	Somewhat useful	Minimally useful	Not useful
c. planning for individual children?	Very useful	Somewhat useful	Minimally useful	Not useful
d. planning for groups of children?	Very useful	Somewhat useful	Minimally useful	Not useful
e. planning for the learning environment?	Very useful	Somewhat useful	Minimally useful	Not useful

4. When do you share assessment information with families?

- October
- January
- June
- Other times (please explain) _____

Please continue with the questions on the back of this page.

5. Are you able to build time into your program to allow teachers to...

(Circle one response for each of the following three questions.)

a. conduct assessments?	Always	Sometimes	Rarely	Never
b. plan from what they learn from assessments?	Always	Sometimes	Rarely	Never
c. share assessment-related information with families?	Always	Sometimes	Rarely	Never

6. Generally, how does your program cover teachers' time for the activities described in item 5, above?

(Check all that apply.)

- Scheduling substitutes
- Closing for Professional Days
- Planning time built into staff schedules
- I cover for staff myself
- Our program does not cover teachers' time for assessment-related activities.
- Other methods (please specify) _____

7. What type of assessment training and support would you like to see for your staff?

Please rank your top three preferences with 1 being what you would like to see the most.

- | | |
|-----------------------------|----------------------------------------|
| _____ Language Skills | _____ Social and Emotional Development |
| _____ Literacy Skills | _____ Environmental Observations |
| _____ Mathematical Thinking | _____ Teacher Observations |
| _____ Scientific Thinking | _____ Other (please explain) |
| _____ The Arts | _____ |
| _____ Physical Development | _____ |

8. Please use the space below to tell us anything else you would like to share about the topic of assessment?

Program Name: _____

Contact Person: _____ Position: _____

Phone Number: _____ Email: _____

THANK YOU FOR YOUR HELP!

We will be tabulating the results this spring and will share the results with you this summer.

Please return the completed survey to:

Ready to Learn Providence
Assessment Survey
945 Westminster Street
Providence, RI 02903

You can also email your responses to Stephanie Enos at senos@fctvplus.net